

Teaching and Learning Overview P3

Miss Houghton

Term 3—January—March 2022

In Reading, pupils will learn to ask question to help make sense of a text. They will explore the difference between literal and inferential questions.

In Writing, pupils will develop their story writing skills. They will learn how to structure their ideas and create interesting settings and characters through the use of descriptive language.

In Talking and Listening, pupils will develop their ability to present information and their learning to others in a creative way. They will learn to ask and respond to questions appropriately.

Through daily literacy activities, pupils will continue to develop their handwriting presentation, dictionary skills, spelling accuracy and reading fluency.

Numeracy and Mathematics

The pupils will:

- Continue to develop a range of counting and calculation skills and build on quick and accurate recall of number facts.
- Further develop their understanding of fractions.
- Further develop their understanding of measure.
- Further develop their understanding of money.

Health and Wellbeing

Through the Building Resilience programme topic ‘Respect Yourself’, pupils will learn that we all have similarities and differences but we are all unique. They will learn to recognise and celebrate their personal strengths and skills and those of others.

In PE, pupils will develop their core strength, rhythm and timing through dance and gymnastics activities. They will learn to sequence and connect movements together creatively and give and receive constructive feedback on their own and others work.

Contexts for Learning:

Buddhism

Keeping Our Bodies Safe and Healthy

In Primary 3 skills, knowledge and understanding are developed through a range of teaching and learning opportunities.

These include direct teaching, targeted group time and a variety of independent and cooperative learning activities.

How you can help at home...

Read regularly with your child and ask a range of questions (questioning prompts to be sent home). Encourage your child to look out for new and interesting words in their books and discuss settings as well as characters’ feelings, actions and appearance in the books.

Continue to support your child to read time on both digital and analogue clocks.

Provide opportunities for your child to recognise, count, add and find change using a range of coins.

Home Learning:

- **Reading** will be set regularly.
- Continue to support your child to develop a quick recall of key number facts (**Big Maths Learn Its**) and **spelling** of common tricky words .